

For students entering grade 3

June 2023

Dear Families,

Summer is almost here! It's time to relax and get some outdoor time! It is also very important for children to **read regularly** over the summer. Research shows that frequent reading reduces the "summer slide," when children lose some of the reading gains from the previous school year.

To keep this to a minimum, TCCS has summer reading requirements for all students entering grades 1-8. Below is the summer reading assignment for students entering grade 3. (This is also available on the TCCS website).

1. All incoming 3rd-grade students must read **two (2)** fiction chapter books over the summer. (It is recommended that one be completed in July and the other in August.)
2. For **one (1)** of your books, complete activities from the Summer Reading Response Menu on Page 2 (see below).
 - You are required to do all three (Characters, Problem/Solution, Events) of the activities at the top of the Summer Reading Response Menu (under the **blue** bar).
 - Then choose one of the choice activities to complete (under the **yellow** bar)
3. For your **second** book, write a summary explaining what the book was about. Your summary must be at least 3-5 sentences.

Reading responses are **due on the FIRST day of class** of the new school year.

🎉 Students will receive up to 150 PBIS points for completing their summer reading assignment!! 🎉

Wishing you a safe and relaxing summer! [Click here for book recommendations](#)

Ms. Gail



Ms. Taylor



Summer Reading Response Menu

Grade 3

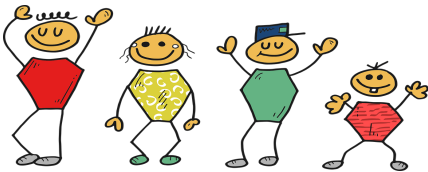
REQUIRED activities

You must complete ALL of these - Character, Problem/Solution, Events

1. Characters

Describe 2 **main characters**. For **EACH** character, describe what the character is like.

(page 3)



2. Problem/solution

What problems does the main character face in the story? How did it get solved?

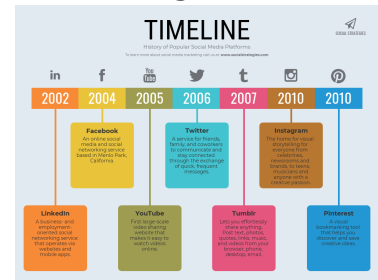
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3. Events:

Describe three important events that happened in the story. Please write this in **complete sentences**.

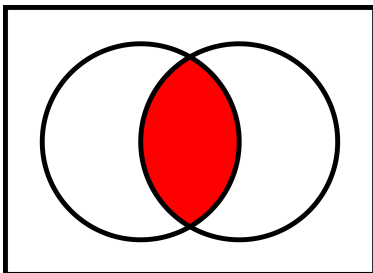
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CHOOSE ONE of the activities below

4. Character compare/contrast

Name a main character. How is this character alike or different from you? Write a few sentences explaining how you are alike and different.



5. Write and perform a **song, rap, or rhyme** that retells the story. Make sure to include details from the beginning, middle, and end.



6. Make a **comic strip** of at least three frames that show important things that happen in the story.



Name: _____

Summer Reading Response Menu Activities

Directions: After you finish reading **one** of your books, complete the response menu activities below.

Book title #1: _____

1. Characters

Directions: Describe 2 **main characters**. For EACH character, describe what the character is like. See the sample below.

<p>Example: Character: <i>Sam</i> What is the character like?:</p>

Character #1

Character Name: _____

What is the character like?:

Character #2

Character Name: _____

What is the character like?:

2. Problem/Solution

Directions: What is the biggest problem that the main character faces? How did it get solved?

Example:

Problem: *No one wants to work with him. His teacher tells him he has to work with a partner, so Sam has to figure out how he can convince a classmate to work with him.*

Solution: *Sam asks Matt, a boy who has bullied Sam in the past. Matt agrees to work with Sam on the project. After two weeks of working together, the project comes out great, and Sam and Matt end up becoming friends.*

Problem:

Solution:

3. Events

Directions: Describe three events that happen to lead to the problem being solved. Please write this in complete sentences.

Example:

Event 1. Sam brings colored paper and other supplies to share with his classmates.

Event 2. Sam invites his classmates to his house for a pool party.

Event 3. Sam promises Matt that if they work together, Matt can make the final decisions on which project to make and be the first one to choose which parts of the project to work on.

Event 1:

Event 2:

Event 3:

Directions: Choose one the activities below to complete.

4. Character compare/contrast

Name a main character. How is this character alike or different from you? Write a few sentences explaining how you are alike and different.

Character name: _____

How are you and the character alike and different:

5. Write and perform a **song, rap, or rhyme** that retells the story. Make sure to include the key details from the beginning, middle, and end. *Complete this activity on a separate sheet of paper.*

6. Make a **comic strip** of at least three frames that show important things that happen in the story. *Print the paper below on Page 7 to make your comic strip.*



Comic Strip

Summary Activity

Directions: After you finish reading your **second** book, complete a summary of the book below. The summary should explain the most important events that happened in the book. Your summary should be at least 3-5 sentences.

Book title #2: _____
