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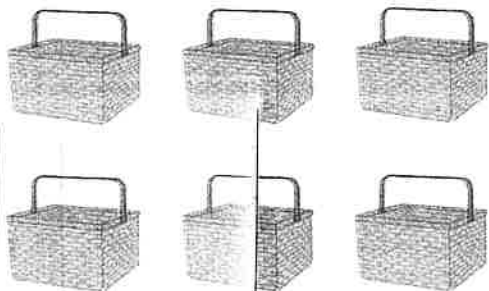
(A) (B) (C) (D)

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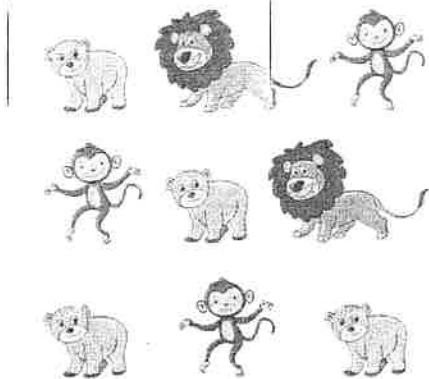
(A) (B) (C) (D)

Directions Have students mark the best answer. 1 Which number tells how many? 2 Draw a circle around all of the groups of apples that are less in number than the group of apples in the box. 3 Which shows 13 bowls?

4



5



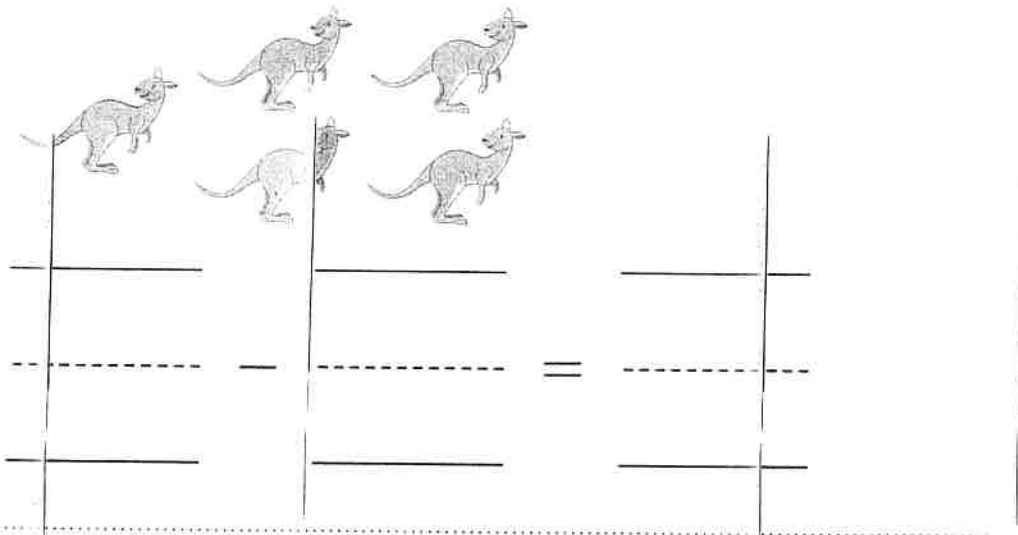


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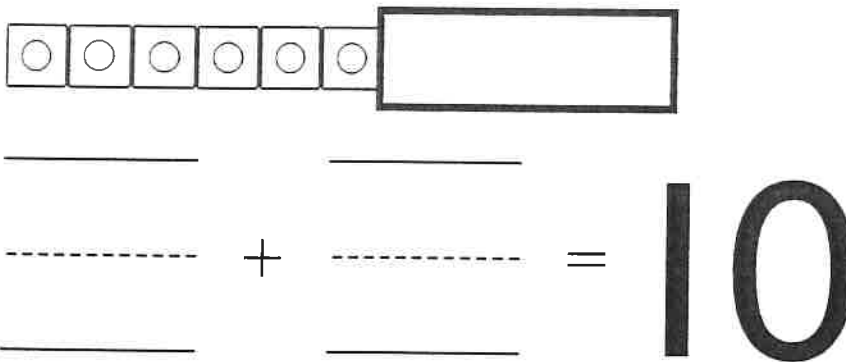
_____	_____	_____
_____	+	_____ = _____
_____		_____

Directions Have students: **4** listen to the story. Say: *Inez has 6 baskets. Her grandmother gives her 1 more. How many baskets does she have now?* Have students use reasoning to find the number that is 1 greater than the number of baskets shown. Draw counters to show the answer, and then write the number to tell how many; **5** sort the animals into animals that are monkeys and animals that are NOT monkeys, count them, and then write the numbers in the chart to tell how many. Then have students draw a circle around the category that is greater in number than the other category; **6** listen to the story, and then write an equation to tell how many in all. Say: *Brad buys 3 yellow pencils. He buys 1 green pencil. How many pencils does he buy in all?*

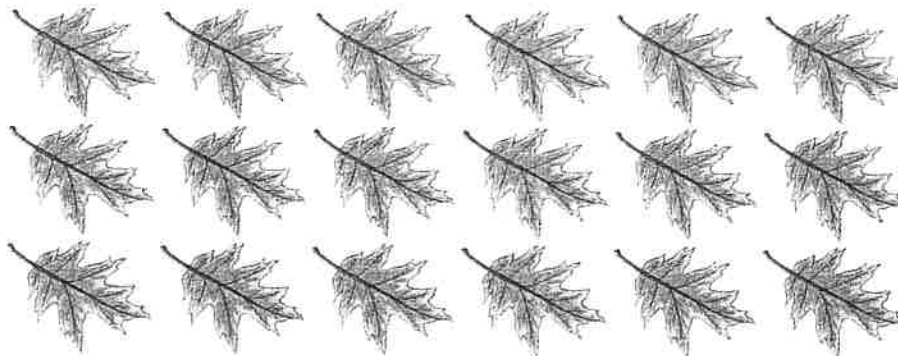
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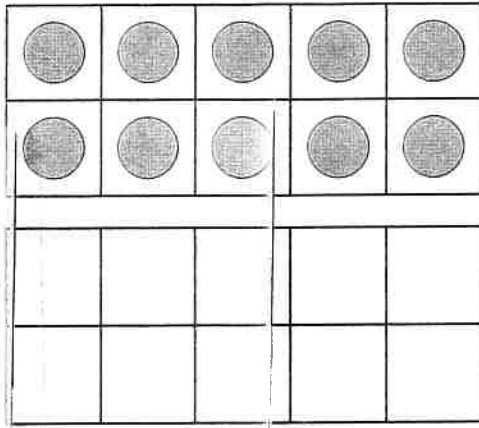


9



Directions Have students: **7** listen to the story, and then write an equation to tell how many are left. Say: *5 kangaroos hop in the sand. 3 hop away. How many kangaroos are left?* **8** count the white connecting cubes to find one part of 10, use blue cubes to find the number under the cover, and then complete the equation to show the parts of 10; **9** count the leaves, and then write the number to tell how many.

10



15

=

+



51	52	53		55	56	57	58	59	60
61			64	65	66	67	68	69	70
	72	73	74	75	76		78	79	
81	82	83	84	85	86		88	89	
91	92	93			96	97	98		100

53 54 58 59

62 63 68 69

71 76 77 80

82 87 88 90

94 95 96 99

Directions Have students: draw counters to make 15, and then complete the equation to match the picture; count by ones or tens to find the missing numbers. Have them draw a circle around the missing numbers.

12

13

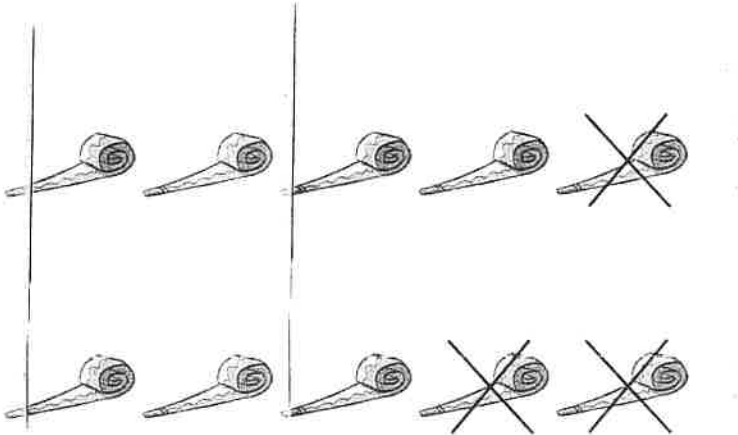


14



Directions Have students: **12** draw lines from the objects that are solid to the first box. Then have them draw lines from the objects that are flat to the second box; **13** listen to the clues, mark an X on the shapes that do NOT fit the clues, and then draw a circle around the shape that the clues describe. Say: *I have more than 1 flat surface. I can stack on top of another shape. I can roll. What solid figure am I?* **14** draw a circle around the heavier object and mark an X on the lighter object, or underline both objects if they are the same weight.

15



$$5 - 2 = 3$$

$$5 - \quad = 4$$

$$5 - 0 = 5$$

$$5 - 4 = 1$$

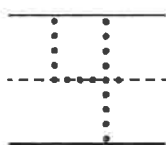
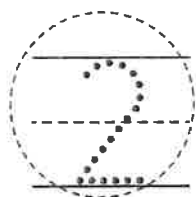
$$5 - 3 = 2$$

Directions 15 Have students match each equation with a row of party horns to find the pattern.

More and Fewer (continued)

How many? Circle the group with fewer objects.
Circle the number that is less.

4.



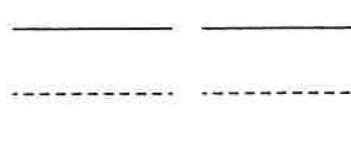
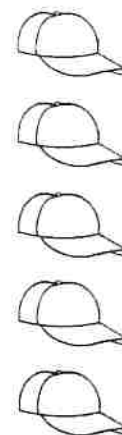
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6.



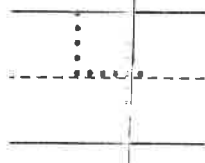
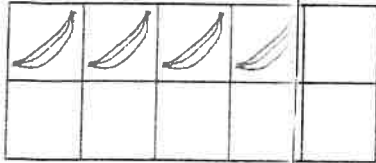
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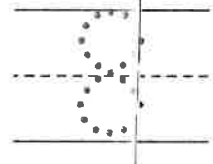
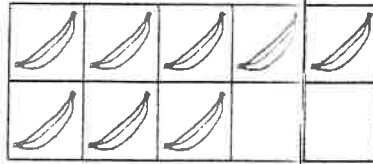
Numbers to 12 (continued)

How many?

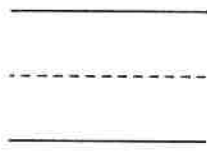
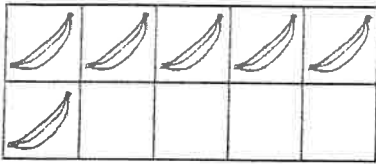
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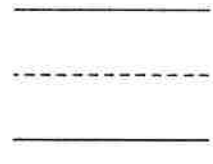
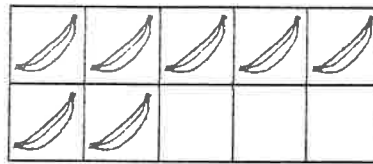
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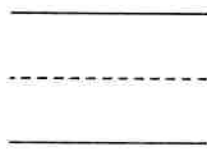
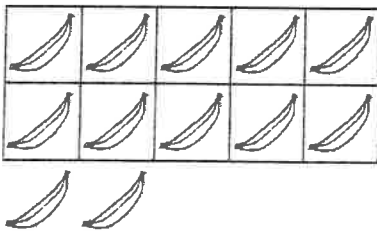
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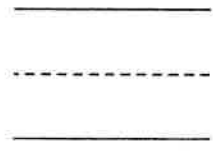
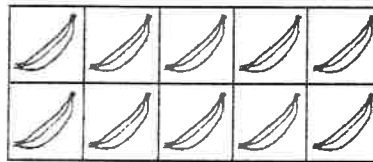
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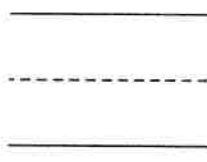
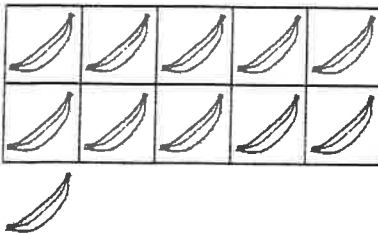
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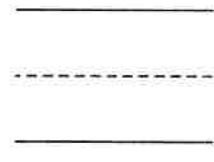
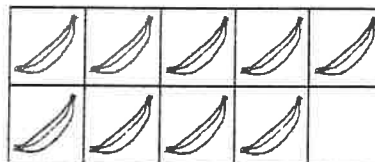
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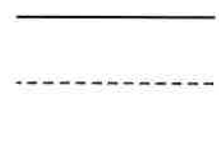
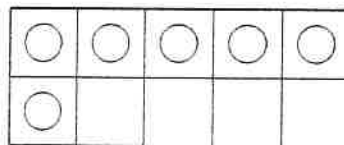


8.



Reasoning

9. Draw 1 more.
Write how many.



Number Words to Twenty

One _____

Eleven _____

Two _____

Twelve _____

Three _____

Thirteen _____

Four _____

Fourteen _____

Five _____

Fifteen _____

Six _____

Sixteen _____

Seven _____

Seventeen _____

Eight _____

Eighteen _____

Nine _____

Nineteen _____

Ten _____

Twenty _____

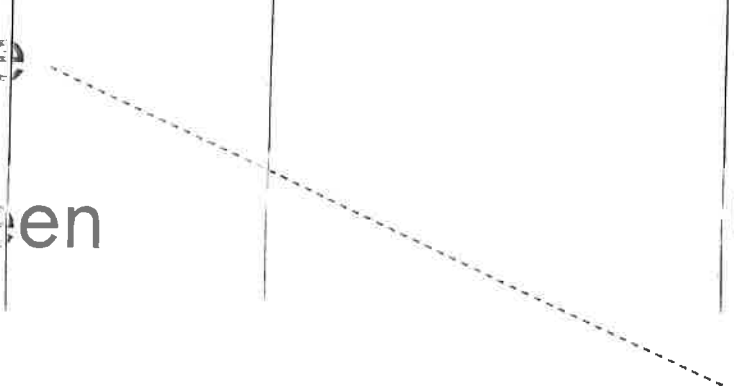
Materials: Two-color counters, 20 per student

1. Have students show one counter. Say the word "one" as a class while students point to the word. Then have students write the number in the blank beside the word.
2. Have students add one more counter. Say the word "two" as a class while students point to the word. Then have students write the number in the blank beside the word.
3. Repeat for each number to twenty.

Name _____

Number Words to Twenty (continued)

Match each word to the correct number.

- | | |
|--------------|----|
| 1. twelve | 9 |
| 2. eighteen | 4 |
| 3. nine | 12 |
| 4. fifteen | 18 |
| 5. four | 11 |
| 6. eight | 15 |
| 7. nineteen | 19 |
| 8. eleven | 14 |
| 9. twenty | 8 |
| 10. fourteen | 20 |
- 

Name _____

Pg. 12

Counting Backward from 20

20	19	18	17	16	
15	14	13	12	11	
10	9	8	7	6	
5	4	3	2	1	

1. Have students count from 1 to 20 together.
2. Have students say 20 and write the number. Repeat for the numbers 19 to 1.
3. Have students count from 20 to 1 together.

Name _____

Counting Backward from 20 (continued)

Write the missing numbers to count backward.

1.

18

17

--

15

14

2.

14

13

12

--

10

3.

20

--

18

17

16

4.

10

9

8

7

--

5.

--

4

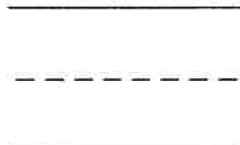
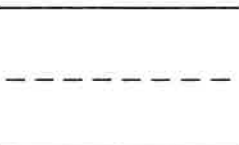
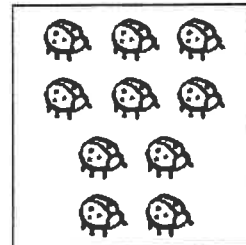
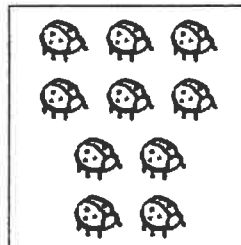
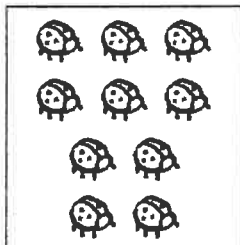
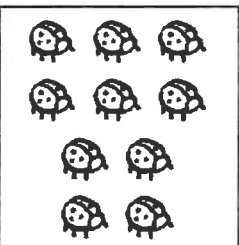
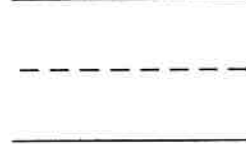
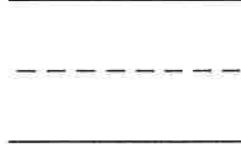
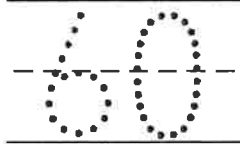
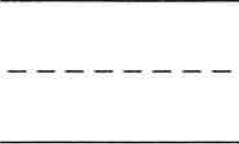
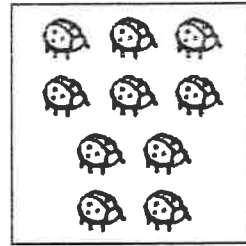
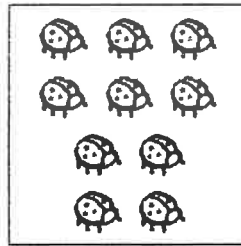
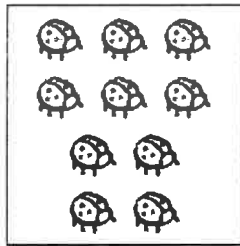
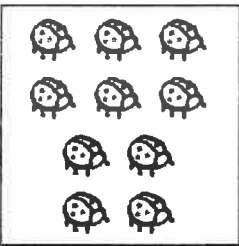
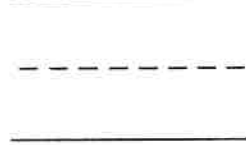
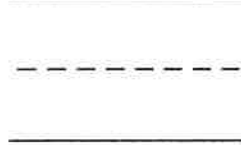
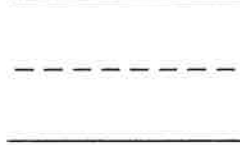
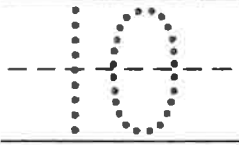
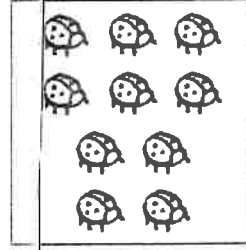
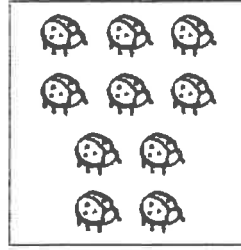
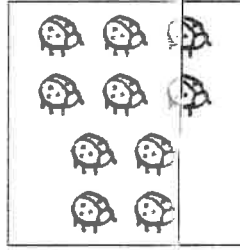
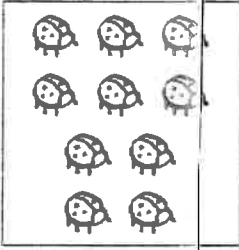
3

2

1

Counting by 10s to 100

1.

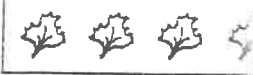


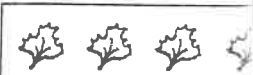

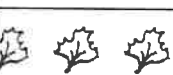
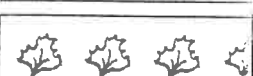


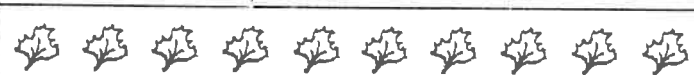


1. Count the groups of 10 ladybugs out loud, altogether as a class.
2. Have students say the numbers again, to themselves, and write the numbers.

Counting by 10s to 100 (continued)



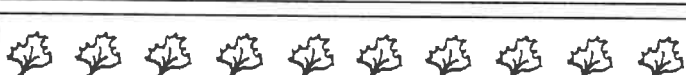
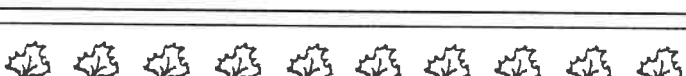
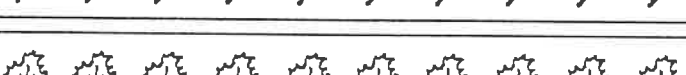

How many?

2.

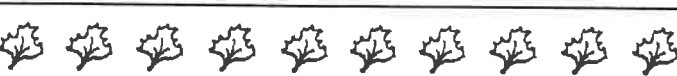
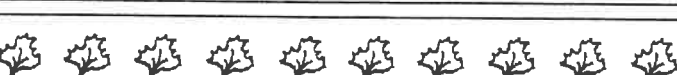
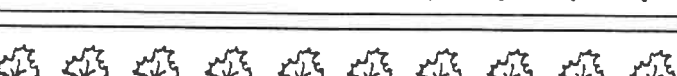
		
		
		
		

	10	

3.

4.



A

B

C

D

2

- (A) 40
- (B) 50
- (C) 60
- (D) 70

Directions Have students mark the best answer. ★ Mark all the answers that do NOT show 8; 2 Which number tells how many cubes?

6

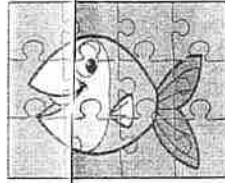
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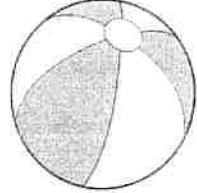
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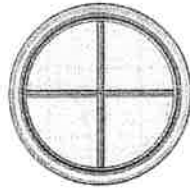
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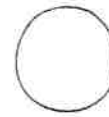
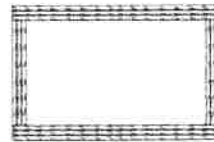
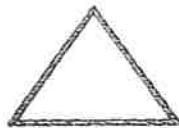
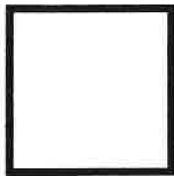
D



7



8



A

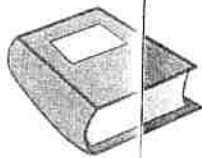
B

C

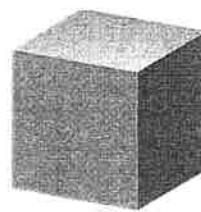
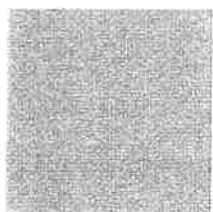
D

Directions Have students: **6** mark the object that is NOT solid; **7** mark an X on the objects that do NOT look like a circle; **8** mark the shape that was built using different materials or drawn that matches the shape on the left.

9



10



Directions Have students: **9** draw a circle below the book and a triangle beside the book; **10** look at the shape on the left, and then draw a circle around the solid figure(s) that has a flat surface with that shape.



(A)



(B)



(C)



(D)

12



(A)



(B)

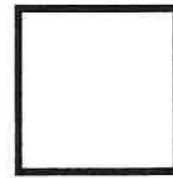
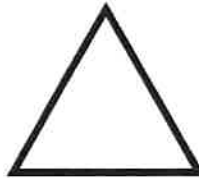


(C)



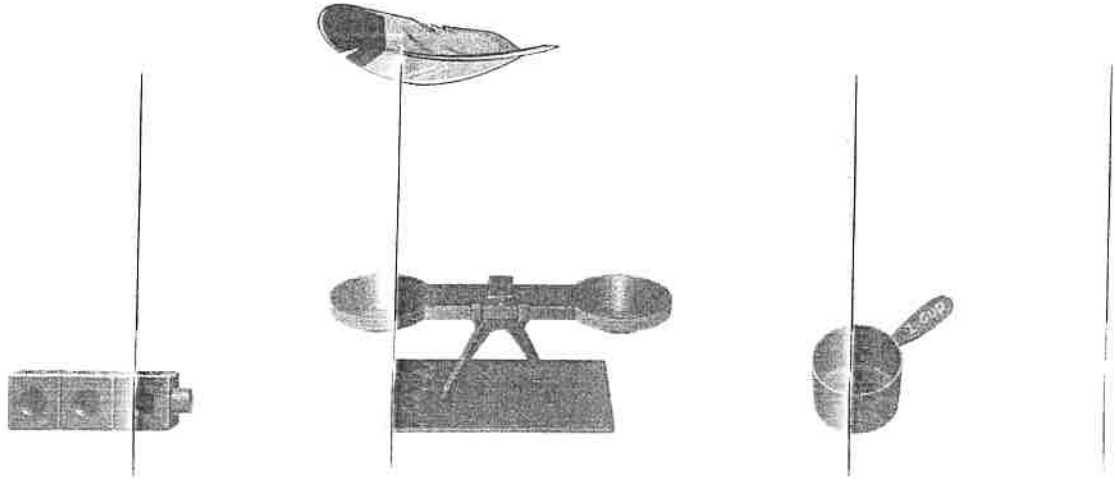
(D)

13

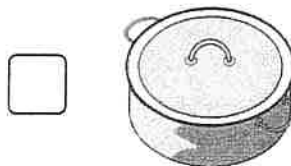
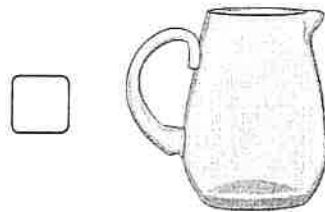
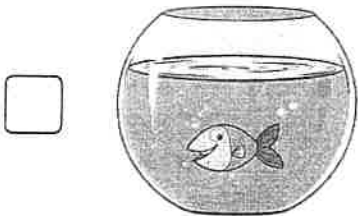


Directions Have students: mark the shape that can be built using the solid figures on the left; mark the snowman that is taller than the other snowmen; listen to the clues, mark an X on the shapes that do NOT fit the clues, and then draw a circle around the shape that the clues describe. Say: *I am a flat shape. I have 4 straight sides. Two of my sides are shorter than the other 2 sides. What shape am I?*

14



15



Directions Have students: **14** look at the feather and identify the attributes that can be measured. Then have them draw a circle around the tool(s) that could be used to tell about those attributes and mark an X on the tool(s) that could NOT; **15** mark all the objects that can be measured with the tool shown.

Kindergarten Summer Packet Answer Key

Pg. 1

1. B
2. A, B
3. C

Pg. 2

4. 7
5. 3, 6
6. $3 - 1 = 4$

Pg. 3

7. $5 - 3 = 2$
8. $6 + 4 = 10$
9. 18

Pg. 4

10. $15 = 10 + 5$
11. (check answers)

Pg. 5

12. (check answers)
13. (check answers)
14. (check answers)

Pg. 6

15. (check answers)

Pg. 7

1. 2, 3
2. 4, 3
3. 1, 5

Pg. 8.

4. 2, 4
5. 2, 1
6. 5, 4
7. 3, 5

Pg. 9

1. 4
2. 8
3. 6
4. 7
5. 12
6. 10
7. 11
8. 9
9. 7

Pg. 10

(check answers)

Pg. 11

(check answers)

Pg. 12

(check answers)

Pg. 13

1. 16
2. 11
3. 19
4. 6
5. 5

Pg. 14

(check answers)

Pg. 15

2. 40
3. 60
4. 30

Pg. 16

1. A, C, D
2. C

Pg. 17

3. 2
4. (check answers)
5. (check answers)

Pg. 18

6. B
7. (check answers)
8. D

Pg. 19

9. (check answers)
10. (check answers)

Pg. 20

11. A
12. C
13. Rectangle

Pg. 21

14. (check answers)
15. (check answers)