

Close Printer Friendly

Application Sections

American Rescue Plan Consolidated

[Printer-Friendly](#)

Applicant: 80 7890 Teaneck Community Charter School - Bergen

Application: American Rescue Plan - ESSER - 00-

Cycle: Original Application

Project Period: 3/13/2020 - 9/30/2024

LEA Plan for Use Of Funds

Printer Friendly Instructions

1. Click on Printer Friendly
2. Right click and select save as PDF in Destination
3. Click Save and name file
4. Open PDF
5. Print

1. The extent to which and how the funds will be used to implement prevention and mitigation strategies that are, to the greatest extent practicable, consistent with the most recent CDC guidance on reopening schools, in order to continuously and safely open and operate schools for in-person learning; ([count] of 2000 maximum characters used)

TCCS used previous grant funds to upgrade the HVAC system and take other safety measures. TCCS plans to use partial funds for cleaning and disinfecting materials to continue to mitigate transmission of the virus and remain open for in-person learning. In addition, funds will be used to continue our 1:1 device

student program and upgrade teacher devices as necessary so that materials don't need to be shared, assignments can be completed and turned in digitally, etc.

2. How the LEA will use the funds it reserves under section 2001(e)(1) of the ARP Act to address the academic impact of lost instructional time through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive afterschool programs, or extended school year; ([count] of 2000 maximum characters used)

TCCS will use the funds to purchase comprehensive literacy programs which incorporate assessment and differentiation to meet the needs of all students. In addition, funds will be used to purchase math and ELA intervention programs. Some of which are individualized, targeted software programs and others that can be utilized in small group intervention. Furthermore, we plan to use the funds for summer intervention and enrichment activities, clubs and/or camps. Furthermore, some of the funds will be utilized for a one-to-one or small group student tutoring program. Additional funds will be used for educator support that will be provided through professional development and coaching.

3. How the LEA will spend its remaining ARP ESSER funds consistent with section 2001(e)(2) of the ARP Act; and ([count] of 2000 maximum characters used)

The remaining funds will be used in various ways to support the educational and social/emotional support of students. For example, a new student led/teacher sponsored club will be formed which is to target equality, tolerance and acceptance of all individuals and give students a comfortable and safe place to discuss concerns. Our partnership with CarePlus will continue so that we have a mental health professional present part time for students and families.

4. How the LEA will ensure that the interventions it implements, including but not limited to the interventions implemented under section 2001(e)(1) of the ARP Act to address the academic impact of lost instructional time, will respond to the academic, social, emotional, and mental health needs of all students, and particularly those students disproportionately impacted by the COVID-19 pandemic, including students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care, and migratory students. Under this requirement, an LEA must engage in meaningful consultation with stakeholders and give the public an opportunity to provide input in the development of its plan. Specifically, an LEA must engage in meaningful consultation with students; families; school and district administrators (including special education administrators); and teachers, principals, school leaders, other educators, school staff, and their unions.

([count] of 2000 maximum characters used)

To ensure the educational needs of all students are met, our plan is to improve all tiers of instruction. Our Tier 1 classroom instruction will incorporate a new, comprehensive literacy program which is designed to meet the needs of various kinds of learners and incorporates assessment and differentiation. For those students who require more targeted instruction, our intervention programs will diagnosis and prescribe individual pathways to address deficits. Additionally, systematic small group intervention programs will be used to target more curriculum based deficits and an after school tutoring program will be developed. To meet the social emotional needs of students, a new student led/teacher sponsored club will be formed which is to target equality, tolerance and acceptance of all individuals and give students a comfortable and safe place to discuss concerns. Our partnership with CarePlus will continue so that we have a mental

health professional present part time for students and families. Our partnership with CarePlus will include parent and family workshops and wraparound family services.

5. Additionally, an LEA must engage in meaningful consultation with each of the following, to the extent present in or served by the LEA: Tribes; civil rights organizations (including disability rights organizations); and stakeholders representing the interests of children with disabilities, English learners, children experiencing homelessness, children in foster care, migratory students, children who are incarcerated, and other underserved students. ([count] of 2000 maximum characters used)

TCCS will engage in meaningful consultation with each of the following, as it applies to our students and community: Tribes; civil rights organizations (including disability rights organizations); and stakeholders representing the interests of children with disabilities, English learners, children experiencing homelessness, children in foster care, migratory students, children who are incarcerated, and other underserved students.