

Upcoming Fifth and Sixth Grade Students & Families,

Congratulations! Summer is coming! During the break, it is essential that students continue frequent reading in order to maintain reading skills and strategies.

Below is the summer reading assignment for students entering grades 5 and 6.

1. **Fiction:** Students will be required to **read 1 book** over the summer. We recommend that you read throughout the summer, rather than all at once. Students are to choose books on their level. Leveled book lists are available on the TCCS website if you need any assistance on book selection. The website <https://www.scholastic.com/teachers/bookwizard/> is also a great resource to both see what level a book is and choose a book that interests you.

**Assignment: Write a fiction summary for your book** (feel free to use SWBST attached)

2. **Non-Fiction:** Students are also required to read non-fiction Achieve3000 articles.

a. **Assignment:**

i. **Read at least four (4) Achieve3000 articles and complete the activities.** That should roughly be about two times a month. (Two in July and Two in August).

ii. **Complete two "Thought Questions" from any two articles that you have read.** Students should have their usernames and passwords.

- b. Here are some articles to choose from (use the search bar at the top of Achieve3000):

- Acts of Kindness
- Sneakers Take a Step Forward
- The Anime-zing Miyazaki
- Three Legendary Women
- Basketball Player Takes on Bullies
- Roblox Players Rule
- Hotels for Bees
- Animal Pals

For the completion of the summer reading assignments, students will receive **250 PBIS points** to start off for the beginning of the school year!

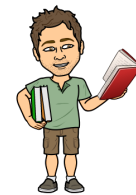
**DUE FRIDAY, SEPTEMBER 4**



Wishing you a happy, safe, and fun-filled summer!

Best,

Mr. Paul Bonney ([pbonney@tccsnj.org](mailto:pbonney@tccsnj.org))  
Ms. Nicole Johnson ([njohnson@tccsnj.org](mailto:njohnson@tccsnj.org))



Name\_\_\_\_\_

Date\_\_\_\_\_

**SWBST**

Organizing Your Summary

**Someone**

Who is the main character?

**Wanted**

What did the character want?

**But**

What was the problem?

**So**

How did the character try to solve the problem?

**Then**

What was the resolution to the problem?

**My summary of the story (Write your information from SWBST in order)...**

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