

Dear Families,

Summer is almost here! It's time to relax, and get some outdoor time. Given the crazy Spring we experienced, it's more important than ever for children to **read regularly**. Research shows that frequent reading reduces the "summer slide," when children lose some of the reading gains from the previous school year. To keep this to a minimum, TCCS has summer reading requirements for all students entering grades 1-8.

Below is the **summer reading assignment for students entering grade 3**.

(This is also available on the TCCS website).

1. All 3rd grade students must read **two (2) books** over the summer.
 - At least **one** of those books must be a **fiction chapter book**. (If you cannot find a chapter book that you are able to read independently, you may read a more challenging one WITH a family member.
 - The **second** book can be either fiction or nonfiction. We recommend that you read throughout the summer, rather than all at once.
2. For the **fiction CHAPTER book**, complete activities from the Summer Reading Response Menu. (see below). You must do **all three (3)** of activities at the top (under the **blue** bar). Then choose **(1)** of the choice activities (under the **yellow** bar).
3. For the **other book** (this can also be a chapter book if you'd like), you can read either a **nonfiction or fiction** book and complete a reading summary.

Reading responses are **due on the FIRST day of class** of the new school year. They will be the students' first grade for the 2020-2021 school year.

Wishing you a safe and enjoyable summer!

Gail Lazaroff

3rd/4th grade reading teacher

Reading Summary **(do this for one book)**

Title: type here

Characters: type here

Setting (where did the story take place): type here

Retell the important parts of the story, including the ending:
type here

If this is a nonfiction book, what are five things you learned about this topic.

Type your facts here:

Activities for the other book appear on pages 3-9

Summer Reading Response Menu

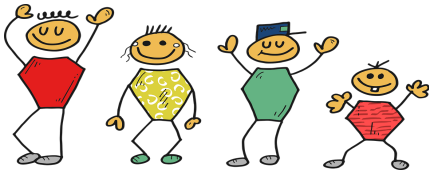
Grade 3

REQUIRED activities

You must complete ALL of these - Character, Problem/Solution, Events

1. Characters

Describe 2 **main characters**. For **EACH** character, describe what the character is like.



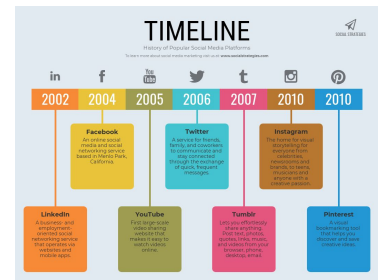
2. Problem/solution

What problems does the main character face in the story? How did it get solved?



3. Events:

Describe three important events that happened in the story. Please write this in **complete sentences**.

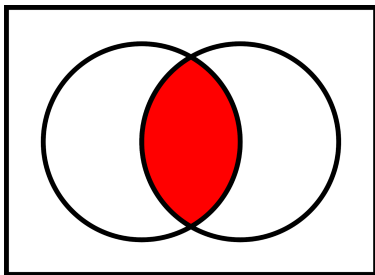


CHOOSE ONE of the activities below

4. Character

compare/contrast

Name a main character. How is this character alike or different from you? Write a few sentences explaining how you are alike and different.



5. Write and perform a **song, rap, or rhyme** that retells the story. Make sure to include details from the beginning, middle, and end.



6. Make a **comic strip** of at least three frames that show important things that happen in the story.



SUMMER READING RESPONSE MENU Activities

Book title: **type title here**

1. Characters

Directions: Describe 2 **main characters**. For EACH character, describe what the character is like. See the sample below.

Example: *Character: Sam*
What is the character like?:

Character #1

Character Name: **type name here**

What is the character like?: **type name here**

Character #2

Character Name: **type name here**

What is the character like?: **type name here**

2. Problem/Solution

Directions: What is the biggest problem that the main character faces? How did it get solved?

Example:

Problem: *No one wants to work with him. His teacher tells him he has to work with a partner, so Sam has to figure out how he can convince a classmate to work with him.*

Solution: *Sam asks Matt, a boy who has bullied Sam in the past. Matt agrees to work with Sam on the project. After two weeks of working together, the project comes out great, and Sam and Matt end up becoming friends.*

Problem: **type here**

Solution: **type here**

3. Events

Directions: Describe three events that happen to lead to the problem being solved. Please write this in complete sentences.

Example:

Event 1. Sam brings colored paper and other supplies to share with his classmates.

Event 2. Sam invites his classmates to his house for a pool party.

Event 3. Sam promises Matt that if they work together, Matt can make the final decisions on which project to make and be the first one to choose which parts of the project to work on.

Event 1: type here

Event 2: type here

Event 3: type here

CHOOSE TWO FROM ACTIVITIES 4 THROUGH 6.**4. Character compare/contrast**

Name a main character.

How is this character alike or different from you? Write a few sentences explaining how you are alike and different.

Character name: **type here**

How are you and the character alike and different: **type here**

5. Write and perform a **song, rap, or rhyme** that retells the story. Make sure to include the key details from the beginning, middle, and end.

Type the words of your song, rap, or rhyme here:

6. Make a **comic strip** of at least three frames that show important things that happen in the story. *Print the paper below to make your comic strip.*



Comic Strip

