

TEANECK COMMUNITY CHARTER SCHOOL
2018-2019 School/District Goals
Goal 1 - Programs to Support Student Achievement

MAJOR ACTIVITIES	STAFF	RESOURCES	INDICATORS OF SUCCESS
<p>In order to increase student achievement and allow all students to reach their potential, TCCS will develop and provide a basic skills instructional program and expanded enrichment activities for students.</p>	<ul style="list-style-type: none"> • Administration • Math & Literacy / ELA Department Chairs • Teachers • BSI Instructors • Extracurricular Committee • Board Curriculum Committee 	<p>Curriculum Standards</p> <p>Basic Skills parent Communication and Schedule</p> <p>Assessment Schedule</p> <p>BSI Planning and follow-up meetings</p>	<p>Comparative student assessment data (in-house and standardized, if applicable)</p> <p>Student participation rates</p> <p>Board Reports and Presentations</p> <p>State records and reports regarding student achievement (Performance Reports / SGP indicators)</p>

TEANECK COMMUNITY CHARTER SCHOOL
2018-2019 School/District Goals
Goal 2 - Parent and Community Engagement

MAJOR ACTIVITIES	STAFF	RESOURCES	INDICATORS OF SUCCESS
<p>In order to provide positive support for students and our entire school community, administration will encourage and monitor consistent and regular digital communication regarding classroom activities, assignments, curriculum, and expectations at the classroom, grade level, department levels.</p>	<ul style="list-style-type: none"> • Administration • Teachers • School Leadership Team • PLC Participants (Teachers / Support Staff) 	<p>PLC / Common Planning meetings</p> <p>Realtime SIS - Gradebook & Portal training and help documentation</p> <p>Staff Meetings</p>	<p>Staff emails</p> <p>Newsletters and websites</p> <p>Parent Portal Updates</p> <p>Administrative communication tracking charts and records</p> <p>Parent survey results</p>

TEANECK COMMUNITY CHARTER SCHOOL
2018-2019 School/District Goals
Goal 3 - Special Education Philosophy & Process

MAJOR ACTIVITIES	STAFF	RESOURCES	INDICATORS OF SUCCESS
<p>With input from key stakeholders and outside consultants, define, tailor, and share the Special Education philosophy and updated processes and procedures at TCCS.</p>	<ul style="list-style-type: none"> • Administration • Child Study Team • Teachers • Para staff 	<p>New Jersey Special Education Collaborative</p> <p>Special Education PLC Meetings</p> <p>Full-staff training Meetings</p>	<p>Special Ed Collaborative Reports and Documentation</p> <p>Completed Special Education philosophy statement</p> <p>Updated Special Education policies and procedures (and related forms and training documentation)</p> <p>Staff and parent survey responses</p>